

## 2014-15 ANNUAL CSIU PROGRAM STATISTICS

The CSIU conducted the following programs and services during 2014-15.

### Administrative Services

- **CENTER FOR SCHOOLS AND COMMUNITIES**—Center for Schools and Communities (CSC) provides services statewide and is committed to improving outcomes for children and families through training, technical assistance, program evaluation, research and resource development. The Center's work focuses on prevention and intervention initiatives operated by schools, organizations and agencies serving children, youth and families.

**GUEST TEACHER TRAINING**—Consortium for substitute teacher training and emergency permits for people having a bachelor's degree but no teaching certification: 23 new guest teachers received emergency permits to work in 11 school districts and CSIU classes; 69 guest teachers were issued permit renewals.

**21ST CENTURY COMMUNITY LEARNING CENTERS**—Federal funds provide programs during non-school hours for students in high-poverty and low-performing schools to help meet state and local standards in core academics, and to offer enrichment activities to complement their regular education. The Center offered support and technical assistance to 121 grantees through both face-to-face and online trainings, provision of resources through emails and website updates, and site visits.

**ALTERNATIVE EDUCATION**—In partnership with the PA Department of Education (PDE), the Center provides professional development for Alternative Education for Disruptive Youth programs and conducts monitoring visits to alternative education programs to ensure compliance with state standards.

**BULLYING PREVENTION EFFORTS**—provides ongoing resources and technical supports for the successful implementation of the Olweus Bullying Prevention Program (OBPP) and Supporting Students Exposed to Trauma (SSET) in three high need urban districts; expanded the previously created Bullying Prevention Toolkit to include two pull-out documents and a white paper, funded by the Highmark Foundation.

**BULLYING PREVENTION NETWORK**—Coordination of the PA Bullying Prevention Network, a cadre of 160 Olweus Bullying Prevention Program trainers across the state; professional development and resource distribution to trainers.

**CENTER FOR SAFE SCHOOLS**—A statewide clearinghouse on school safety and violence prevention for schools and youth service organizations; interactive website with resources, news and professional development webinars available on-demand; training and technical assistance available to all PA schools. Staff responded to 3,352 requests for assistance from PA schools; coordinated 103 trainings; and trained approximately 5,816 individuals.

**CHILDREN'S TRUST FUND AND STRENGTHENING FAMILIES**—Training and technical assistance to 42 community based programs focused on child abuse and neglect prevention; facilitation of the Strengthening Families Leadership Team, a statewide coalition of public and private sector representatives concerned with promoting the Strengthening Families Protective Factors Framework as outlined by the Center for the Study of Social Policy. Delivered 13 Bringing the Protective Factors to Life in Your Work courses for instructor use; organized the statewide scheduling system, instructor matching, material distribution, and data collection for 67 courses delivered with 506 unique individuals.

COMMUNICATIONS AND RESOURCE DEVELOPMENT—Design and production for more than 400 print and web resources for all CSC initiatives; design and maintenance of more than 15 websites, including launch of four all new websites; including launch of four all new websites and comprehensive redesigns of two existing websites; public and media relations workmanship; execution of branding and publishing standards; management for 100+ digital learning sessions and webinars annually with thousands of participants.

DIRECT CERTIFICATION (DC)—A process that matches state Department of Public Welfare recipient lists against local education agency (LEA) enrollment lists to provide free school lunch to eligible students without need for parents to complete an application; funded by PDE via the U.S. Department of Agriculture; 18 Direct Certification Regional Summits were attended by 273 participants representing 199 LEAs. Technology Improvement Awards were sent to 89 LEAs to purchase computers, software, internet service and supplies with the aim to improve direct certification processes. Conducted six live webinars attended by 449 food sponsors; provided technical assistance to over 70 LEAs.

EDUCATION LEADING TO EMPLOYMENT AND CAREER TRAINING (ELECT)—Technical assistance, face to face and online trainings, site visitation, annual statewide grantees' training, monitoring, data collection, and program evaluation for 29 ELECT sites.

EMERGENCY RESPONSE AND CRISIS MANAGEMENT TRAINING PROJECT—Technical assistance and training for schools in developing and implementing effective emergency response policies and procedures; all-hazard plans were reviewed to ensure adherence to state and federal statutes and guidelines; professional development opportunities delivered to address all aspects of emergency response and crisis management.

ENGLISH AS A SECOND LANGUAGE (ESL)—In partnership with PDE, staff provide professional development and technical assistance to strengthen ESL instructional content and programming through the use of classroom strategies, best practice materials and instructional resources. This information is offered to educators, administrators and program support staff through online and regional face-to-face trainings, video conferences, and through the distribution of web-based and print resources.

GREEN SCHOOLS – BLUE WATERS—Technical assistance to environmental educators in Pennsylvania through website resources, social media and four webinars a year on topics related to green schools. The Environmental Education Task Force met four times throughout the year via conference call. Administration and assessment of the Environmental Literacy Indicator Tool was emailed to all school districts in Pennsylvania.

IMPROVING PRACTICE THROUGH TEACHER ACTION RESEARCH (IPTAR)—Evaluation services for Penn State University, Harrisburg; review and revision of course evaluation and data collection instruments..

INNOVATIVE SERVICES—Customized trainings identified, developed, and conducted on a fee for service basis to address issues and improve outcomes for children and families. Approximately 50 trainings were held for over 3,000.00 participants.

MID-ATLANTIC EQUITY CENTER—Multi-state effort to increase awareness, provide training and support to schools to address equity issues, including civil rights issues, protected-class bullying and harassment; disparate impact and racial and intergroup tension; partnership with Mid-Atlantic Equity Consortium funded through the U.S. Department of Education.

MIGRANT EDUCATION PROGRAM—In partnership with PDE, Center staff provide training and technical assistance to programs that offer supplemental educational and support services to migratory children; monitoring and program evaluation assistance to local school districts to improve educational continuity for children of migratory farm workers; collaboration with districts, intermediate units and community agencies to help migratory children meet academic standards by providing programs that sustain and accelerate their progress in school.

MISSION HOMEFRONT—Awareness, training and support to schools to address the needs of children and families affected by military deployment as it relates to academic achievement; partnership with Penn State Extension Military Youth Programs and PA National Guard.

NOVO FOUNDATION—Awareness, training and technical assistance to enhance Social Emotional Learning services in large districts throughout the United States. A partnership with Baltimore City Public School District has been formed to implement I Can Problem Solve district wide in all Pre-K classrooms.

PA'S EDUCATION FOR CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS PROGRAM—Technical assistance, resource distribution, training, monitoring and data collection support for the eight service regions of the state in partnership with PDE. One annual statewide conference was held for over 200 participants.

PA PARENT INFORMATION AND RESOURCE CENTER (PA PIRC)—Support for parents, schools and communities to increase parents' engagement with their children's learning and academic achievement: Staff conducted fee for service work by conducting community asset mapping process for READNYC, United way of New York City.

PARENTS AS TEACHERS (PAT) PA STATE OFFICE—Internationally recognized, evidence-based home visitation program that works with families during the critical early years of their children's lives: eight model in the PAT model for 349 participants; four PAT specialized courses for 59 participants; one PA PAT Regional Meeting: for 101 participants; 23 site visits, technical assistance, and support. developed a monthly news brief publication reaching 990 people each month and ten webinars focused on high quality implementation of PAT and family support services which reached 521 people. There are 69 PA PAT programs serving 7,123 families with 9,819 children.

PA STATEWIDE AFTERSCHOOL/YOUTH DEVELOPMENT NETWORK (PSAYDN)—One of 48 state Networks funded through multiple public and private sources; collaboration of nearly 2,000 state, regional and local partners to promote sustainable, high-quality, out-of-school-time youth development programs. Lights On Afterschool Celebrations emphasized importance of afterschool programs with key stakeholders in 445 events throughout the Commonwealth.

RESEARCH AND EVALUATION GROUP—The Research and Evaluation Group provided technical, analytic and reporting services developing data collection systems, preparing grant applications, conducting simple and complex quantitative analyses, authoring general and technical reports, and assisting with program design. An evaluation system for Project Excellence tracks participation in online courses and forums for over 500 participants.

SAFE KIDS PENNSYLVANIA—Statewide clearinghouse on childhood injury prevention for parents/ caregivers, educators, legislators and community organizations; technical assistance and trainings for local partners and injury prevention advocates; annual childhood injury prevention conference in collaboration with PA Department of Health and Safe Kids Worldwide.

SCHOOL CLIMATE AND SAFETY ASSESSMENTS—Center for Safe Schools' staff available to conduct school climate, safety and cultural assessments.

STATEWIDE ADOPTION NETWORK (SWAN) HELPLINE—Helpline providing comprehensive information and technical assistance on the state adoption and foster care process; assisting with matching prospective adoptive families and children, connecting families with post-adoption services, making referrals to local adoption agencies, in partnership with Diakon, Inc., and the PA Department of Public Welfare: 13,397 calls handled.

TECHNOLOGY: HELP DESK SUPPORT, DATABASE, WEB APPLICATION DEVELOPMENT AND NETWORK SUPPORT—Designs, develops and maintains databases; provides web application development services to both internal and external clients; host all CSC websites and web applications.

- **GRANTS AND DEVELOPMENT**—Coordination and technical assistance in the development of proposals for public and private funding of education programs for the CSIU and local school districts. Organize development activities to enhance financial support for region-wide supplemental education programs. Establish community, business and school partnerships to create educational opportunities for local staff development and student enrichment.
- **HUMAN RESOURCES**—
  - GUEST TEACHER TRAINING—Consortium for substitute teacher training and emergency permits for people having a bachelor's degree but no teaching certification: 23 new guest teachers received emergency permits to work in 11 school districts and CSIU classes; 69 guest teachers were issued permit renewals.
  - NEW EMPLOYEE ORIENTATION—Full-day program to familiarize new full-time employees with CSIU programs, internal processes and procedures, and to enroll in employee benefit programs: 45 new employees.
  - 2014 PROFESSIONAL LEADERSHIP DAY—Annual full-day professional development program for full-time staff; program includes staff recognition and a motivational keynote speaker: 498 full-time employees.
- **OFFICE FOR DISPUTE RESOLUTION (ODR)**—Resolution of special education disputes through a variety of methods, both federally mandated and voluntary processes. ODR provides seven distinct services:
  - CREATING AGREEMENT TRAINING—Conflict resolution skills training program for parents and educators.
  - SPECIAL EDUCATION CONSULTLINE—Information helpline for parents and advocates of children with disabilities who have questions or concerns about the education of a school-aged child. ConsultLine specialists answer questions and provide information about special education, gifted education and Section 504 of the Rehabilitation Act of 1973.
  - IEP FACILITATION—Voluntary process that can be utilized when all parties to an IEP meeting agree that the presence of a neutral third party would help facilitate communication and the successful drafting of the student's IEP.
  - FACILITATED RESOLUTION MEETINGS—When parties have difficulty reaching agreement at a resolution meeting, ODR offers neutral facilitators, which may result in a more effective and successful meeting. A resolution meeting gives the parents and the school a chance to work together to avoid a due process hearing.
  - EVALUATIVE CONCILIATION CONFERENCE (ECC) (HEARING OFFICER SETTLEMENT CONFERENCES)—A consultant, who is experienced in special education law and due process, offers a confidential risk assessment of the issues in a dispute and helps to facilitate settlement discussions between the parties.
  - MEDIATION—Voluntary and confidential alternative to a formal due process hearing.
  - DUE PROCESS—Parents or educational agencies may resolve educational disputes through a mechanism called due process, which differs from other dispute resolution opportunities in that a Hearing Officer decides the dispute for the parties.
  - STATEWIDE TECHNOLOGY SUPPORT SERVICES—Technical support in computer software, hardware, telecommunications, local/wide area networks, the Internet and database reporting for the components of the statewide Pennsylvania Training and Technical Assistance Network (PaTTAN), the Bureau of Special Education and other PDE bureaus.

ODR provides high-quality, relevant information to stakeholders on all aspects of the dispute resolution system. ODR also provides this information in various modalities, in an effort to meet the needs of multiple stakeholders.

- **PUBLIC RELATIONS OFFICE**—Coordination of media relations with local members of the press, including 53 news releases sent to and published in eight newspapers, 10 media advisories sent to five newspapers, one television market and one radio station, and interaction with media on several inquiries; design and development of communications, publications, presentations and promotional items for the executive director, board of directors, full- and part-time staff, CSIU programs, seven school districts and one nonpublic school; and production of print advertisements that appeared in two member association publications, four newspapers, and one monthly newspaper special insert.
- **SPECIAL EDUCATION AND EARLY CHILDHOOD SERVICES**—
  - EARLY INTERVENTION PRESCHOOL PROGRAM—Child-find services, assessment, center-based and home instruction programs, speech and language, occupational and physical therapy for children 3 years old to school-age who meet state eligibility criteria for special needs: 649 children assessed, 170 children served in the home, 656 children served in centers and itinerant programs.
  - NORTHUMBERLAND AREA EARLY HEAD START PROGRAM—Center and home-based instruction for disadvantaged prenatal mothers, infants and toddlers in Northumberland County; health and education screenings, education assessment, health information and transportation to and from dental and medical visits, nutrition services and information: 111 prenatal mothers and children served.
  - NORTHUMBERLAND AREA HEAD START PROGRAM—Instruction for disadvantaged preschool children in 14 centers: 292 children.
  - PRE-K COUNTS—Instruction for disadvantaged preschool children in 4 centers: 72 children.
  - PROFESSIONAL SUPPORT SERVICES—Staff development opportunities and direct technical assistance for both district and CSIU programs; consultants share expertise on several relevant topics (reading, autism, inclusive practices, behavior management, assistive technology, assessment and transition planning/coordination): 6692 participants in 882 workshops and trainings.
  - SOCIAL WORKER SUPPORT SERVICES—Itinerant social work support for children needing emotional support; staff work with families and teachers to foster emotional growth: 232 students.
  - SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS—Support programs for children with special needs: 904 students
 

Autistic Support: 115	Learning Support: 0
Blind/Visually Impaired Support: 103	Life Skills Support: 8
Deaf/Hearing Impaired Support: 116	Multi-handicapped Support: 26
Emotional Support: 81	Residential Treatment Facilities: 85
Geisinger Hospital Program/Physical Support: 47	Speech/Language Support: 323
  - WORK FOUNDATIONS +—Full and part-time vocational training or work placement for secondary-level students: 94 students.

## Educational Services

- **ADULT EDUCATION PROGRAM**—Title II of the Workforce Investment Act (WIA) of 1998, also known as the Adult Education and Family Literacy Act (AEFLA), creates partnerships among the Federal Government, States, and localities to provide, on a voluntary basis, adult education and literacy services, in order to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and assist adults in the completion of a secondary school education. The CSIU served 391 adults and of those 248 were enrolled in 2014-15 year, Tutoring Pairs – 20 pairs, referred to Distance Learning – 59 students.

- **AFTERSCHOOL PROGRAMS**

STEAM3S — Year 1 included academics, recreation and STEM projects: 165 students in grades 4-6 in Mount Carmel Area, Shamokin Area and Our Lady of Lourdes Regional schools, and grades 6-8 in Milton Area schools; 75 students during summer sessions.

- **ALTERNATIVE PLACEMENT**—Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 125 students.

- **CENTRAL SUSQUEHANNA LPN CAREER CENTER**—Classroom and clinical instruction, including simulation lab experiences, to prepare adult students to enter a career as a Licensed Practical Nurse; graduates have taken the licensing examination with a 94% pass rate: 50 full-time and 30 part-time students.

- **CORRECTIONS EDUCATION**—The four CSIU schools at North Central Secure Treatment Unit (NCSTU) provide educational services to adjudicated male and female adolescents under 21 years of age in three secure buildings on the grounds of the Danville State Hospital. The educational program provides for secondary school credit attainment in English, Math, Social Studies, Science, and Vocational/Industrial Arts courses, special education in accordance with federal and state regulations, psychological services, guidance/transition support, academic progressing monitoring, career assessments, postsecondary studies, Keystone Exam administration, GED preparation and testing, OSHA certification, International Computer Drivers License (ICDL), and ServeSafe certification. Students may earn a Commonwealth diploma at NCSTU. During the 2014-15 school year, the program served 200 students total.

- **CURRICULUM SERVICES AND PROFESSIONAL DEVELOPMENT**

ACT 48—Continuing professional education for certificated educators: 48 Act 152 events; 2,852 participants (1,865 from 17 CSIU districts, 3 Career and Vocational/Technical Schools and 1 SusQ-Cyber Charter School).

BLOOMSBURG UNIVERSITY PRE-SERVICE DIFFERENTIALLY —pre-service and novice teachers with the skills needed to increase student achievement in English Language Arts and Mathematics. As a grant partner, CSIU offers the following professional development content to grant participants: SAS for Educators, Danielson Framework for Teaching, PA Educator Effectiveness System, PA Core Standards, Data-Informed Decision-Making, School Safety/Anti-Bullying, Technology/Blended Delivery. Upon completion of the content related professional development, participants engage in instructional or leadership coaching: 5 Cohorts; 10 CSIU districts, 19 other districts - 344 participants.

CLASSROOM DIAGNOSTIC TOOL (CDT)—Introduction and Next Steps is designed to build capacity in districts for the administration, management and facilitation of the assessment tool: 17 CSIU districts, 1 Career and Vocational/Technical Schools, SusQ-Cyber Charter School, 1 Non-Public School.

COMPREHENSIVE PLANNING—Assistance and support throughout the Comprehensive Planning process is provided to districts; during the process, updates from PDE are communicated to districts actively involved in developing their plan; flow chart reminders are communicated to districts and schools for the purpose of meeting identified deadlines: 5 CSIU districts, 2 Career and Vocational/Technical Schools - 15 participants.

CURRICULUM MAPPING—Technical assistance and support in the use of the Standards Aligned System (SAS) Portal Curriculum Mapping tool: 1 CSIU districts, SusQ-Cyber Charter School.

EDUCATOR EXCELLENCE PROJECT—Training and support with the implementation of the new teacher and principal evaluation tools: 16 CSIU districts, 1 Career and Vocational/Technical School.

**HYBRID LEARNING INSTITUTE**—The Hybrid Learning Institute (HLI) is an organized group of teachers, administrators and subject-matter experts seeking to create a more student-centered approach to learning. It provides a step-by-step process for schools to plan, launch and operate new hybrid programs. The CSIU provides regional support to districts through professional development and instructional coaching: 8 CSIU districts.

**INSTRUCTIONAL COACH SUPPORT**—

Organize and facilitate monthly meetings for instructional coaches of CSIU districts, to discuss strategies and resources for strengthening student literacy.

Provide professional development opportunities for district instructional coaches to acquire additional skills, strategies and resources at statewide PA Institute of Instructional Coaching events

Subsidize graduate-credit course regarding the PA Literacy Framework to three Milton Area School District instructional coaches

**IPAD APPLICATIONS**—Course on training using iPads in the classroom: 10 CSIU districts, 4 Non-CSIU districts - 83 participants.

**KEYSTONE ADMINISTRATION TRAINING**—This training event has critical information for the administration of the Keystone Exams. It is required that each LEA participating in the Keystone Exams send at least one representative to a training session. It is expected that the representative deliver the information presented to their coordinators and administrators. The Keystone Exams are end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Algebra II, Geometry, Literature, English Composition, Biology, Chemistry, U.S. History, World History and Civics and Government. The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. Keystone Exams will help school districts guide students toward meeting state standards: 12 CSIU districts, 1 Career and Vocational/Technical School, SusQ-Cyber Charter School, 30 participants.

**MATH DESIGN COLLABORATIVE**—MDC provides teachers in grades 6-12 with Formative Assessment Lessons (FALS) to engage students in a productive struggle that builds fluency with their procedural skills, and deepens mathematical reasoning and understanding. MDC provides resources, strategies, and professional development to assist teachers in assessing for learning: 6 CSIU districts - 23 participants.

**PA CORE STANDARDS**—Training modules and resources available to district curriculum coordinators for the purpose of educating the professional staff about PA Standards: 17 districts, 3 Career and Vocational/Technical Schools, SusQ-Cyber Charter School, 1 Non-Public School.

**PA COMMON CORE TRANSITION**—Technical support and guidance to districts in the process of making the transition from PA Academic Standards to PA Common Core: 17 districts, 3 career and technical centers, SusQ-Cyber Charter School.

**PA STANDARDS ALIGNED SYSTEM (SAS PORTAL)**—Technical assistance, training and guidance in the use of the various resources available through the SAS Portal: 17 districts, 1 Career and Vocational/Technical School, SusQ-Cyber Charter School.

**PIL (PA INSPIRED LEADERS) EVENTS**—PSU/PAIU School Leadership Series: Ethics in Education – 2 CSIU Districts, 4 participants. NISL PIL Course 1: World Class Schooling: Vision and Goals – 6 CSIU Districts, 16 Non-CSIU Districts - 24 participants.

**POWER TEACHING**—An instructional framework that links PA Core Standards and school curricula to research-proven instructional strategies and resources promoting student engagement and rigor; working together, students improve their understanding of mathematical concepts: 5 CSIU districts, 28 participants.

**PROJECT BASED ASSESSMENT**—Coordinate and oversee districts’ involvement in piloting the Keystone Exam Project Based Assessments: 17 CSIU districts, 1 Career and Vocational/Technical School, SusQ-Cyber Charter School.

**PVAAS (PA VALUE-ADDED ASSESSMENT SYSTEM)**—Overview of PVAAS reporting specific to targeted grade levels and subject areas; assessment of school effectiveness and review of school programs to determine if they are meeting the needs of all students: 14 districts, 1 Career and Vocational/Technical School.

**READING APPRENTICESHIP**—Reading Apprenticeship™ is a framework for helping students improve their literacy skills across all subject areas. This training is designed for secondary content area teachers who want their students to strategically read challenging texts related to their content area. Reading Apprenticeship training provides an understanding of the Reading Apprenticeship™ framework through interactive sessions that are designed to immerse participants in the reading process necessary for their content. It will also provide numerous strategies for approaching reading that lead students to greater independence in the classroom and greater achievement in content area reading and thinking: 1 CSIU district - 42 participants.

**SCIENCE TECHNOLOGY ENGINEERING MATH (STEM)**—K'Nex Challenge: 11 CSIU districts, 2 Non-CSIU Districts - 54 school teams.

**STRUCTURED INTERVENTION OBSERVATION PROTOCOL (SIOP)**—Training in the use of the Structured Intervention Observation Protocol (SIOP) model. 4 CSIU districts, 1 district outside CSIU region: 13 participants.

**STUDENT LEARNING OBJECTIVE**—Training and technical support to districts and schools of the region with the implementation of Student Learning Objectives (SLOs): 17 CSIU districts, 1 Career and Vocational/Technical School - 60 participants.

**TEXT DEPENDENT ANALYSIS**—The professional learning opportunity is to develop school and district representatives’ expertise in ELA PSSA item type, Text – Dependent Analysis (TDA) questions for the purpose of turning around the training in their own school and districts. The focus is to provide an understanding of the TDA, including the instructional and curriculum implications of this new item type, practice scoring student work using TDA Scoring Guidelines, and develop TDA questions: 10 CSIU districts - 61 participants.

- **DRIVER EDUCATION**—Instruction for students in districts that utilize one or both components:  
CLASSROOM INSTRUCTION: 67 students  
BEHIND-THE-WHEEL INSTRUCTION: 667 students
- **FAMILY LITERACY**—Aims to provide coordination and broaden the scope of educational activities to uneducated and under-educated adults in the Commonwealth and their families, including those who speak other languages, and to provide programs to those individuals who have previously been unserved. The Act aims for increased and improved services to adult learners and their families through the coordination of funding streams and programs across State departments; and increased and expanded adult and family literacy education programs so that adults and their families will function more effectively in their personal lives and as citizens and be better prepared for workforce training and employment that they may become more responsible and productive members of society. The CSIU served 41 families and enrolled 39 families in the 2014-15 year.
- **INCARCERATED YOUTH**—Instruction for incarcerated high school students at five county jails. Interviewed 198 students, 44 students received instruction and 3 students received a High School diploma or Commonwealth Secondary Diploma.
- **KEYSTONE TO OPPORTUNITIES (KTO) GRANT WITH MILTON AREA SD**—Each family was offered 52 home visits during the school year. All 34 families completed the program.



- **MIGRANT EDUCATION PROGRAMS**—Summer classes, day care, advocacy and after school tutoring for seasonal and temporary (year-round) migrant children at Northeast sites: 700 students school year; 507 students summer program.
- **NONPUBLIC SCHOOL SERVICES**—Math, reading, enrichment, speech screening and therapy, social services and psychological assessments for students in participating nonpublic schools: math and reading support provided to 187 students, speech screening to 381, speech therapy to 158, and psychological assessments to 10.
- **PEARSON VUE TESTING**—Pearson VUE provides a full suite of services from test development to data management, and delivers exams through the world’s most comprehensive and secure network of test centers in 175 countries. The CSIU served 638 examinees in 2014.
- **PINNACLE PLACE MATERNITY GROUP HOME**—Available to pregnant or parenting youth ages 18-21 (and their children) who are homeless throughout Columbia, Juniata, Lycoming, Mifflin, Montour, Northumberland, Perry, Snyder, Sullivan and Union counties. Families may stay for 18 months. Participants receive case management, career and job readiness, life skills, financial literacy, and parenting and child development services.
- **TEEN PARENTING PROGRAMS (ELECT/FATHERHOOD INITIATIVE)**—Counseling and instruction to help teen mothers and fathers complete their high school education, gain economic independence and learn parenting skills: 110 participants.
- **TITLE ONE CONSORTIUM**—Financial management, technical assistance and implementation of reading and math programs: 8 districts–14 agreements at nonpublic schools.
- **WATCH (WORK ATTRIBUTES TOWARD CAREERS IN HEALTH) PROJECT**—Collaborative effort among agencies in 10 counties to provide low income and academically eligible adults with the academic and social services support that will enable them to enter or advance in the nursing or emergency medical services professions: 612 enrolled; 510 completed a Healthcare Occupational/Vocational training program; 492 became employed in the Healthcare sector.

## Financial Services

- **CENTRAL SUSQUEHANNA REGION SCHOOL EMPLOYEES' HEALTH AND WELFARE TRUST (CS TRUST)**—Self-insurance program for health, dental, vision and life insurance benefits: CSIU and 15 region districts, 3 career and technical centers; 1 charter school; 3 other districts.
- **PENNSYLVANIA (PA) TRUST**—Cooperative purchase of catastrophic medical claim insurance; prescription drug program; general consulting services; employee benefit legal services; preferred provider medical and dental discount programs; compliance assistance with federal and state regulatory issues (HIPAA, COBRA, Medicare Part D, GASB 45, OPEB, healthcare reform); statewide contract for insurance company retention fees; financial record-keeping software package: 7 member school employee benefit trusts representing 72 school entities and 23,476 employees.
- **PEPPM TECHNOLOGY BIDDING AND PURCHASING PROGRAM**—Nonprofit cooperative providing bid-protected discounted pricing for purchasing technology products:
 

856 school districts	26 IUs
67 private, parochial, charter schools	10 state libraries
77 colleges and universities	35 vo-tech schools
23 other state-approved schools and agencies	221 governmental entities
- **SCHOOL BUS DRIVER TRAINING**—Certification and recertification training of district and nonpublic school bus drivers: 16 drivers.

- **STUDENT TRANSPORTATION**—Transportation of students in special education, early intervention, Head Start, migrant education, summer Work Foundations +, teen parent camp and extended school year: 411 children.

## Marketplace Services

- **COMPUTER SOFTWARE AND SERVICES**—Administrative software applications (payroll, grading, inventory, etc.) and related training and support services: 221 school districts, 11 IUs, 29 career and technical centers, 19 charter schools, 2 agencies.
- **CONTRACTED TECHNICAL SUPPORT**—Technical support for various special education, early childhood, corrections education, outreach and community education field staff, and support for special education and nonpublic time tracking databases: 400 teachers, social workers, supervisors and support staff.
- **KEYSTONE PURCHASING NETWORK (KPN)**—Since January 2010, all bids have been solicited under KPN, including AEPA bids, KPN’s national bids, line-item bids and fuel oil. Current membership of 927 covers 35 states and Washington, D.C. and includes school districts, career and technical centers, colleges and universities, IUs, nonpublic schools, charter schools, libraries, preschools, municipal governments and authorities, and other nonprofits. Current contracts include:

National bids: furniture, flooring, carpet and hard surfaces, vehicles, janitorial supplies, kitchen equipment, plastic partitions and lockers, portable and modular buildings, synthetic turf, outdoor athletic surfaces, power cleaning equipment, athletic and parking lot lighting, grandstand and stadium seating, loose and installed athletic equipment and park and playground equipment and playground safety surfaces, interactive whiteboards and street sweepers.

Line-item bids: copy paper and art, athletic, cafeteria, computer, custodial, general supplies.

Fuel oil, gasoline, diesel fuel and natural gas (PA members only).

Job Order Contracting Services (eZIQC system) for PA members only.

AEPA (Association of Education Purchasing Agencies) bids: classroom, office and art supplies; custodial, maintenance and industrial supplies; office, classroom, library and shop furniture; facilities management software, athletic and marquee signage, roofing & related services, sports flooring, musical instruments, mobile learning solutions, security systems and products, and multi-functional copiers/printers and 3-D printers.

- **MIGRANT EDUCATION TRACKING SYSTEM SUPPORT**—Technical support of statewide system for tracking approximately 5,000 children who are receiving services through the Department of Education's Office of Migrant Education: 1 state office, 5 regional sites, 9 project areas, 80 recruiters and student support specialists using tablet computers.
- **OCDEL SUPPORT SERVICES (OSS):**  
Design, develop and support the following: training and technical assistance in use of the PELICAN early intervention data reporting system for the Department of Public Welfare's Office of Child Development and Early Learning (OCDEL): 48 Mental Health/Mental Retardation offices, 29 IUs and MAWAs, statewide EITA staff, 2 regional divisions, and 1 central OCDEL office.  
Design, develop and support the following database programs for use by various OCDEL programs throughout the state: Early Intervention Verification Tool, Kindergarten Entry Inventory, Maternal, Infant and Early Childhood Home Visiting, Early Childhood Mental Health Consultation and Keystone STARS Designation.

- **PENNSYLVANIA ENERGY CONSORTIUM (PENCON)**—Nonprofit corporation for purchasing electricity and other energy-related services in a deregulated market:
 

72 school districts	5 IUs	4 career and technical schools
5 nonpublic schools	10 municipalities	25 county governments/nonprofit organizations
- **PENNSYLVANIA REGIONAL COMPUTER FAIRS**—Competitions to test computer knowledge and application skills of high school and middle school students in the CSIU region: 48 high school students from 7 school districts and 28 projects, 44 middle school students from 2 school districts and 18 projects.
- **SOFTWARE APPLICATIONS TRAINING**—Training of client staff in use of financial, tax and student software applications for the PA K-12 market: 779 participants in 107 classes at CSIU, 415 participants in 33 classes at 7 off-site facilities, 1,576 participants in 170 webinar trainings, plus many individualized trainings at client sites.
- **SPECIAL PROJECTS:**
  - DATA QUALITY INITIATIVES—Plan and coordinate data-quality video conferences and data-governance activities for LEAs statewide. Plan and present at PDE’s statewide Data Summit. Provide consultation and advice to CSIU districts regarding PIMS changes and submissions.
  - PIMS APPLICATION AND DATA-ANALYSIS SUPPORT DESK—Application and data support to schools submitting data to the statewide student longitudinal data system: 19,800 help requests (25,104 total calls) from more than 800 districts, IUs, career and technical centers, charter schools and approved private schools.
  - CURRICULUM SERVICES—Provide staff support and consultation for a variety of curricular and instructional services for CSIU districts, including hybrid learning and online professional development delivery.
  - STREAMING VIDEO SAVINGS FOR SCHOOLS—Coalition pricing of Discovery Education streaming videos for CSIU districts, saving each district between \$4,000 and \$8,000 for the service.
  - CUSTOM DATA SYSTEM DEVELOPMENT—Designed and developed data system for CSIU’s Work Attributes Towards Careers in Health (WATCH Project) for tracing and researching employment opportunities for WATCH Project graduates. Developed additional reports and capabilities for the Early Childhood Mental Health Consultation (ECMHC) data system.
- **TELECOMMUNICATIONS AND TECHNICAL SUPPORT**—Assessing school district technology needs and developing plans for purchase and installation of hardware and software for the districts' information networks.
  - NETWORK DESIGN/INSTALLATION/SUPPORT—4 CSIU districts, 2 agencies.
  - WEB PAGE INSTALLATION/SUPPORT—10 CSIU programs, 3 agencies.
  - E-RATE CONSULTATION SERVICES/SUPPORT—14 CSIU districts, 35 Non-CSIU districts, 18 SusQ-Net districts, 2 career and technical centers, 1 agency, 11 libraries, 1 cyber school.