

2015–16 ANNUAL CSIU PROGRAM STATISTICS

Programs and Services Conducted by the CSIU during 2015–16

Administrative Services

- **CENTER FOR SCHOOLS AND COMMUNITIES**—Center for Schools and Communities (CSC) provides services statewide and is committed to improving outcomes for children and families through training, technical assistance, program evaluation, research and resource development. The Center's work focuses on prevention and intervention initiatives operated by schools, organizations and agencies serving children, youth and families.

21ST CENTURY COMMUNITY LEARNING CENTERS—Federal funds provide programs during non-school hours for students in high-poverty and low-performing schools to help meet state and local standards in core academics, and to offer enrichment activities to complement their regular education. The Center offered support and technical assistance to 140 grantees through both face-to-face and online trainings, provision of resources through emails and website updates, and site visits.

ALTERNATIVE EDUCATION—In partnership with the PA Department of Education (PDE), the Center provides professional development for Alternative Education for Disruptive Youth programs and conducts monitoring visits to alternative education programs to ensure compliance with state standards.

BULLYING PREVENTION EFFORTS—Provides ongoing resources and technical supports for the successful implementation of the Olweus Bullying Prevention Program (OBPP) and Supporting Students Exposed to Trauma (SSET) in three high need urban districts; expanded the previously created Bullying Prevention Toolkit to include an additional pull-out document (bullying prevention in early childhood) and a white paper (ethical responses to bullying), funded by the Highmark Foundation.

BULLYING PREVENTION NETWORK—Coordination of the PA Bullying Prevention Network, a cadre of 160 Olweus Bullying Prevention Program trainers across the state; professional development and resource distribution to trainers.

CENTER FOR SAFE SCHOOLS—A statewide clearinghouse on school safety and violence prevention for schools and youth service organizations; interactive website with resources, news and professional development webinars available on-demand; training and technical assistance available to all PA schools. Staff responded to 3,396 requests for assistance from PA schools; coordinated 92 trainings; and trained approximately 6,288 individuals.

CHILDREN'S TRUST FUND AND STRENGTHENING FAMILIES—Provided professional development through orientation for new grantees and an annual meeting with 68 participants, and 340 instances of technical assistance to 29 community based programs focused on child abuse and neglect prevention; facilitated four quarterly meetings and committee work of the Strengthening Families Leadership Team, a statewide coalition of public and private sector representatives concerned with promoting the Strengthening Families Protective Factors Framework as outlined by the Center for the Study of Social Policy. Facilitated the delivery of Bringing the Protective Factors to Life in Your Work courses for 79 courses with 1009 participants. CSC organized the statewide scheduling system, instructor matching, material distribution, and data collection. Family support staff offered multiple workshops with 409 participants who learned about the Strengthening Families protective factors framework at community-based sessions throughout the state, webinars and at various meetings and conferences across service systems.

COMMUNICATIONS AND RESOURCE DEVELOPMENT—Design and production for more than 400 print and web resources for all CSC initiatives; design and maintenance of more than 15 websites, including launch of four all new websites and comprehensive redesigns of two existing websites; public and media relations workmanship; execution of branding and publishing standards; management for 100+ digital learning sessions and webinars annually with thousands of participants.

DIRECT CERTIFICATION (DC)—A process that matches state Department of Human Services recipient lists against School Nutrition Program (SNP) sponsor enrollment lists to provide free school lunch to eligible students without need for parents to complete an application; funded by PDE via the U.S. Department of Agriculture; 12 Direct Certification Regional Summits were attended by 227 participants representing 170 SNP sponsors. Conducted 11 live webinars attended by 509 SNP sponsors; visited eight SNP sponsor sites; provided telephone/email technical assistance to over 79 SNP sponsors.

EDUCATION LEADING TO EMPLOYMENT AND CAREER TRAINING (ELECT)—Technical assistance, face to face and online trainings, site visitation, annual statewide grantees' training, monitoring, data collection, and program evaluation for 29 ELECT sites.

EMERGENCY RESPONSE AND CRISIS MANAGEMENT TRAINING PROJECT—Technical assistance and training for schools in developing and implementing effective emergency response policies and procedures; all-hazard plans were reviewed to ensure adherence to state and federal statutes and guidelines; professional development opportunities delivered to address all aspects of emergency response and crisis management.

ENGLISH AS A SECOND LANGUAGE (ESL)—In partnership with PDE, staff provide professional learning and technical assistance to strengthen ESL instructional content and programming through the use of classroom strategies, best practice materials and educational resources. This information is offered to educators, administrators and program support staff who educate English Learners through online and regional face-to-face trainings, video conferences, and through the distribution of web-based and print resources.

GREEN SCHOOLS – BLUE WATERS—Technical assistance to environmental educators in Pennsylvania through website resources, social media and four webinars a year on topics related to green schools. The Environmental Education Task Force met four times throughout the year via conference call.

IMPROVING PRACTICE THROUGH TEACHER ACTION RESEARCH (IPTAR)—Evaluation services for Penn State University, Harrisburg; review and revision of course evaluation and data collection instruments.

INNOVATIVE SERVICES—Customized trainings identified, developed, and conducted on a fee for service basis to address issues and improve outcomes for children and families. Approximately 44 trainings were held for over 2,500 participants.

MID-ATLANTIC EQUITY CENTER—Multi-state effort to increase awareness, provide training and support to schools to address equity issues, including civil rights issues, protected-class bullying and harassment; disparate impact and racial and intergroup tension; partnership with Mid-Atlantic Equity Consortium funded through the U.S. Department of Education.

MIGRANT EDUCATION PROGRAM—In partnership with PDE, Center staff provide training and technical assistance to programs that offer supplemental educational and support services to migratory children; monitoring and program evaluation assistance to local school districts to improve educational continuity for children of migratory farm workers; collaboration with districts, intermediate units and community agencies to help migratory children meet academic standards by providing programs that sustain and accelerate their progress in school.

MISSION HOMEFRONT—Awareness, training and support to schools to address the needs of children and families affected by military deployment as it relates to academic achievement; partnership with Penn State Extension Military Youth Programs and PA National Guard.

NOVO FOUNDATION—Awareness, training and technical assistance to enhance Social Emotional Learning services in large districts throughout the United States. A partnership with Baltimore City Public School District has been formed to implement I Can Problem Solve district wide in all Pre-K classrooms.

PA'S EDUCATION FOR CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS PROGRAM—Technical assistance, resource distribution, training, monitoring and data collection support for the eight service regions of the state in partnership with PDE. The 2015 annual conference was not held due to the prolonged impasse of the Pennsylvania state budget.

PA PARENT INFORMATION AND RESOURCE CENTER (PA PIRC)—Support for parents, schools and communities to increase parents' engagement with their children's learning and academic achievement: Staff conducted fee for service work by conducting community asset mapping process for The Foundation for Enhancing Communities, Harrisburg, PA.

PARENTS AS TEACHERS (PAT) PA STATE OFFICE—Internationally recognized, evidence-based home visitation program that works with families during the critical early years of their children's lives. Provided twelve PAT model courses for 334 participants; three PAT specialized courses for 53 participants; four PA PAT Regional Meetings for 195 participants; 25 site visits, 791 instances of technical assistance and support; and 27 coaching sessions on new database system. Developed a monthly news brief publication reaching 960 people each month and ten webinars focused on high quality implementation of PAT and family support services which reached 1249 people. Sixty-five PA PAT programs served 5,987 families with 7,986 children through 90,142 personal visits.

PA STATEWIDE AFTERSCHOOL/YOUTH DEVELOPMENT NETWORK (PSAYDN)—One of 50 state networks funded through multiple public and private sources; collaboration of nearly 2,500 state, regional and local partners to promote sustainable, high-quality, out-of-school-time youth development programs. Lights On Afterschool Celebrations emphasized importance of afterschool programs with key stakeholders in over 330 events throughout the Commonwealth.

RESEARCH AND EVALUATION GROUP—The Research and Evaluation Group provided technical, analytic and reporting services developing data collection systems, preparing grant applications, conducting simple and complex quantitative analyses, authoring general and technical reports, and assisting with program design. An evaluation system for Project Excellence tracks participation in online courses and forums for over 500 participants.

SAFE KIDS PENNSYLVANIA—Statewide clearinghouse on childhood injury prevention for parents/caregivers, educators, legislators and community organizations; technical assistance and trainings for local partners and injury prevention advocates; annual childhood injury prevention conference in collaboration with PA Department of Health and Safe Kids Worldwide.

SCHOOL CLIMATE AND SAFETY ASSESSMENTS—Center for Safe Schools' staff available to conduct school climate, safety and cultural assessments.

STATEWIDE ADOPTION NETWORK (SWAN) HELPLINE—Helpline providing comprehensive information and technical assistance on the state adoption and foster care process; assisting with matching prospective adoptive families and children, connecting families with post-adoption services, making referrals to local adoption agencies, in partnership with Diakon, Inc. and the PA Department of Public Welfare: 16,121 calls handled.

TECHNOLOGY: HELP DESK SUPPORT, DATABASE, WEB APPLICATION DEVELOPMENT AND NETWORK SUPPORT—Designs, develops and maintains databases; provides web application development services to both internal and external clients; host all CSC websites and web applications.

- **GRANTS AND DEVELOPMENT**—Coordination and technical assistance in the development of proposals for public and private funding of education programs for the CSIU and local school districts. Organize development activities to enhance financial support for region-wide supplemental education programs. Establish community, business and school partnerships to create educational opportunities for local staff development and student enrichment.

- **HUMAN RESOURCES—**

GUEST TEACHER TRAINING—Consortium for substitute teacher training and emergency permits for people having a bachelor's degree but no teaching certification: 36 new guest teachers received emergency permits to work in 11 school districts and CSIU classes; 50 guest teachers were issued permit renewals.

NEW EMPLOYEE ORIENTATION—Day-long program to familiarize new full-time employees with CSIU programs, internal processes and procedures, and to enroll in employee benefit programs: 33 new employees.

2015 PROFESSIONAL LEADERSHIP DAY—Annual full-day professional development program for full-time staff; program includes staff recognition and a motivational keynote speaker: 525 full-time employees.

- **OFFICE FOR DISPUTE RESOLUTION (ODR)—**Resolution of special education disputes through a variety of methods, both federally mandated and voluntary processes. ODR provides seven distinct services:

CREATING AGREEMENT TRAINING—Conflict resolution skills training program for parents and educators.

SPECIAL EDUCATION CONSULTLINE—Information helpline for parents and advocates of children with disabilities who have questions or concerns about the education of a school-aged child. ConsultLine specialists answer questions and provide information about special education, gifted education and Section 504 of the Rehabilitation Act of 1973.

IEP FACILITATION—Voluntary process that can be utilized when all parties to an IEP meeting agree that the presence of a neutral third party would help facilitate communication and the successful drafting of the student's IEP.

FACILITATED RESOLUTION MEETINGS—When parties have difficulty reaching agreement at a resolution meeting, ODR offers neutral facilitators, which may result in a more effective and successful meeting. A resolution meeting gives the parents and the school a chance to work together to avoid a due process hearing.

EVALUATIVE CONCILIATION CONFERENCE (ECC) (HEARING OFFICER SETTLEMENT CONFERENCES)—A consultant, who is experienced in special education law and due process, offers a confidential risk assessment of the issues in a dispute and helps to facilitate settlement discussions between the parties.

MEDIATION—Voluntary and confidential alternative to a formal due process hearing.

DUE PROCESS—Parents or educational agencies may resolve educational disputes through a mechanism called due process, which differs from other dispute resolution opportunities in that a hearing officer decides the dispute for the parties.

STATEWIDE TECHNOLOGY SUPPORT SERVICES—Technical support in computer software, hardware, telecommunications, local/wide area networks, the Internet and database reporting for the components of the statewide Pennsylvania Training and Technical Assistance Network (PaTTAN), the Bureau of Special Education and other PDE bureaus.

ODR provides high-quality, relevant information to stakeholders on all aspects of the dispute resolution system. ODR also provides this information in various modalities, in an effort to meet the needs of multiple stakeholders.

- **PUBLIC RELATIONS OFFICE—**Coordination of media relations with local members of the press, including 36 news releases sent to and published in eight newspapers, seven media advisories sent to five newspapers, one television market and one radio station, and interaction with media on several feature stories and inquiries; preparation for and participation in statewide advocacy day, including meeting with local legislators; design and development of communications, publications, presentations and promotional items for the executive director, board of directors, full- and part-time staff, CSIU programs

and six school districts; and production of print advertisements that appeared in four association/trade publications, four newspapers, and one monthly newspaper special insert.

Educational Services

- **ADULT EDUCATION PROGRAM**—Title II of the Workforce Investment Act (WIA) of 1998, also known as the Adult Education and Family Literacy Act (AEFLA), creates partnerships among the Federal Government, States, and localities to provide, on a voluntary basis, adult education and literacy services, in order to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and assist adults in the completion of a secondary school education. The CSIU served 402 adults: 221 were enrolled in 2015–16 year; Tutoring Pairs—3 pairs; referred to Distance Learning—64 students.

- **AFTERSCHOOL PROGRAMS**

STEAM3S—Year 2 included academics, recreation and STEM projects: 160 students in grades 4–6 in Mount Carmel Area, Shamokin Area and Our Lady of Lourdes Regional schools, and grades 6–8 in Milton Area schools; 75 students during summer sessions.

- **ALTERNATIVE PLACEMENT**—Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 125 students.
- **CENTRAL SUSQUEHANNA LPN CAREER CENTER**—Classroom and clinical instruction, including simulation lab experiences, to prepare adult students to enter a career as a Licensed Practical Nurse; graduates have taken the licensing examination with a 98–100% pass rate: 47 full-time and 42 part-time students.
- **CERTIFIED NURSE AIDE (CNA) APPRENTICESHIP PROGRAM**—New and innovative training model for the healthcare industry in Pennsylvania developed to meet healthcare’s rising need to advance the skills of the certified nurse aide.
- **CORRECTIONS EDUCATION**—The four CSIU schools at North Central Secure Treatment Unit (NCSTU) provide educational services to adjudicated male and female adolescents under 21 years of age in three secure buildings on the grounds of the Danville State Hospital. The educational program provides for secondary school credit attainment in English, Math, Social Studies, Science, and Vocational/Industrial Arts courses, special education in accordance with federal and state regulations, psychological services, guidance/transition support, academic progressing monitoring, career assessments, postsecondary studies, Keystone Exam administration, GED preparation and testing, OSHA certification, International Computer Drivers License (ICDL), and ServeSafe certification. Students may earn a Commonwealth diploma at NCSTU. During the 2015–16 school year, the program served 220 students total.
- **CURRICULUM SERVICES AND PROFESSIONAL DEVELOPMENT**

ACT 48—Continuing professional education for certificated educators: 17 CSIU districts, 3 Career and Vocational/Technical Schools, 1 Charter School—117 events, 2,042 participants.

BLOOMSBURG UNIVERSITY PRE-SERVICE DIFFERENTLY—Pre-service and novice teachers with the skills needed to increase student achievement in English Language Arts and Mathematics. As a grant partner, CSIU offers the following professional development content to grant participants: SAS for Educators, Danielson Framework for Teaching, PA Educator Effectiveness System, PA Core Standards, Data-Informed Decision-Making, School Safety/Anti-Bullying, Technology/Blended Delivery. Upon completion of the content related professional development, participants engage in instructional or leadership coaching: 10 CSIU districts, 19 other districts – 5 cohorts, 135 participants.

CLASSROOM DIAGNOSTIC TOOL (CDT)—Introduction and Next Steps is designed to build capacity in districts for the administration, management and facilitation of the assessment tool: 17 CSIU districts, 1 Career and Vocational/Technical Schools, and 1 Charter School.

COMPREHENSIVE PLANNING—Assistance and support throughout the Comprehensive Planning process is provided to districts; during the process, updates from PDE are communicated to districts actively involved in developing their plan; flow chart reminders are communicated to districts and schools for the purpose of meeting identified deadlines: 14 CSIU districts, 1 Charter School.

CURRICULUM MAPPING—Technical assistance and support in the use of the Standards Aligned System (SAS) Portal Curriculum Mapping tool: 1 CSIU district, 4 participants.

EDUCATOR EXCELLENCE PROJECT—Training and support with the implementation of the new teacher and principal evaluation tools: 16 CSIU districts, 1 Career and Vocational/Technical School.

EDUPLANET21 LEARNING PATHS—The CSIU offers anytime, anywhere accessibility to online professional learning opportunities through the Eduplanet21 platform. Topics include, but are not limited to, assessment, differentiated instruction, literacy, culturally responsive teaching, and instructional technology: 17 CSIU districts, 19 other districts, 2 Career and Vocational Technical Schools, 1 Charter School – 1,820 participants.

HYBRID LEARNING INSTITUTE—The Hybrid Learning Institute (HLI) is an organized group of teachers, administrators and subject-matter experts seeking to create a more student-centered approach to learning. It provides a step-by-step process for schools to plan, launch and operate new hybrid programs. The CSIU provides regional support to districts through professional development and instructional coaching: 8 CSIU districts, 284 participants.

INSTRUCTIONAL COACH SUPPORT—Organize and facilitate monthly meetings for instructional coaches of CSIU districts, to discuss strategies and resources for strengthening student literacy. Provide professional development opportunities for district instructional coaches to acquire additional skills, strategies and resources at statewide PA Institute of Instructional Coaching events: 5 CSIU districts, 1 Career and Vocational Technical School—15 participants.

MATH DESIGN COLLABORATIVE—MDC provides teachers in grades 3–12 with Formative Assessment Lessons (FALS) to engage students in a productive struggle that builds fluency with their procedural skills, and deepens mathematical reasoning and understanding. MDC provides resources, strategies, and professional development to assist teachers in assessing for learning: 5 CSIU districts—21 participants.

PA CORE STANDARDS—Training modules and resources available to district curriculum coordinators for the purpose of educating the professional staff about PA Standards: 17 districts, 2 Career and Vocational/Technical Schools, 1 Charter School.

PA STANDARDS ALIGNED SYSTEM (SAS PORTAL)—Technical assistance, training and guidance in the use of the various resources available through the SAS Portal: 17 districts, 1 Career and Vocational/Technical School, 1 Charter School.

PA INSPIRED LEADERS (PIL) EVENTS—National Institute for School Leadership (NISL) PIL Blended Course: Effective Communication: 6 CSIU districts, 8 other districts, 26 participants.

POWER TEACHING—An instructional framework that links PA Core Standards and school curricula to research-proven instructional strategies and resources promoting student engagement and rigor; working together, students improve their understanding of mathematical concepts: 5 CSIU districts, 46 participants.

PROJECT BASED ASSESSMENT—Coordinate and oversee districts' involvement in implementing the Keystone Exam Project Based Assessments: 17 CSIU districts, 1 Career and Vocational/Technical School, 1 Charter School.

PVAAS (PA VALUE-ADDED ASSESSMENT SYSTEM)—Overview of PVAAS reporting specific to targeted grade levels and subject areas; assessment of school effectiveness and review of school programs to determine if they are meeting the needs of all students: 12 CSIU districts, 61 participants.

SCIENCE TECHNOLOGY ENGINEERING MATH (STEM)—Student competitions hosted to promote STEM education including the K'Nex Challenge, Governor's STEM Competition and Math 24 Competition: 13 CSIU districts, 1 Higher Education STEM School, 2 nonpublic School—229 student participants.

STUDENT ASSISTANCE PROGRAM (SAP)—The Student Assistance Program is designed to provide leadership for developing a safe and drug-free environment and mental health wellness in schools and communities across the commonwealth. Barriers to learning will be removed and student academic achievement will be enhanced through collaborative prevention, intervention, and post-intervention services: 14 CSIU districts, 20 Non-CSIU districts, 363 participants.

STRUCTURED INTERVENTION OBSERVATION PROTOCOL (SIOP)—Training in the use of the Structured Intervention Observation Protocol (SIOP) model: 4 CSIU districts, 1 other district—14 participants.

STUDENT LEARNING OBJECTIVE—Training and technical support to districts and schools of the region with the implementation of Student Learning Objectives (SLOs): 17 CSIU districts, 1 Career and Vocational/Technical School.

- **DRIVER EDUCATION**—Instruction for students in districts that utilize one or both components:
CLASSROOM INSTRUCTION: 28 STUDENTS AT ASHLER MANOR
BEHIND-THE-WHEEL INSTRUCTION: 652 STUDENTS
- **FAMILY LITERACY**—Provides coordination and broadens the scope of educational activities to uneducated and under-educated adults in the Commonwealth and their families, including those who speak other languages, and to provide programs to those individuals who have previously not been served. The Act aims for increased and improved services to adult learners and their families through the coordination of funding streams and programs across State departments; and increased and expanded adult and family literacy education programs so that adults and their families will function more effectively in their personal lives and as citizens and be better prepared for workforce training and employment that they may become more responsible and productive members of society. The CSIU served 41 families and enrolled 39 families in the 2015–16 year.
- **INCARCERATED YOUTH**—Instruction for incarcerated high school students at five county jails. Interviewed 198 students, 44 students received instruction and 3 students received a High School diploma or Commonwealth Secondary Diploma.
- **KEYSTONE TO OPPORTUNITIES (KTO) GRANT WITH MILTON AREA SD**—Each family was offered 52 home visits during the school year. All 33 families completed the program.
- **MIGRANT EDUCATION PROGRAMS**—Summer classes, day care, advocacy and after school tutoring for seasonal and temporary (year-round) migrant children at Northeast sites: 700 students school year; 507 students summer program.
- **NONPUBLIC SCHOOL SERVICES**—Math, reading, enrichment, speech screening and therapy, social services and psychological assessments for students in participating nonpublic schools; math and reading support provided to 313 students, speech screening to 304, speech therapy to 126, and psychological assessments to 11.
- **PEARSON VUE TESTING**—Pearson VUE provides a full suite of services from test development to data management, and delivers exams through the world's most comprehensive and secure network of test centers in 175 countries. The CSIU served 647 examinees in 2015–16. HiSet testing began in March of 2016 and 281 tests have been administered.

- **PINNACLE PLACE MATERNITY GROUP HOME**—Available to pregnant or parenting youth ages 18–21 (and their children) who are homeless throughout Columbia, Juniata, Lycoming, Mifflin, Montour, Northumberland, Perry, Snyder, Sullivan and Union counties. Families may stay for 18 months. Participants receive case management, career and job readiness, life skills, financial literacy, and parenting and child development services. Served 8 mothers and 11 children.
- **SPECIAL EDUCATION AND EARLY CHILDHOOD SERVICES**
 - EARLY INTERVENTION PRESCHOOL PROGRAM—Child–find services, assessment, center–based and home instruction programs, speech and language, occupational and physical therapy for children 3 years old to school–age who meet state eligibility criteria for special needs: 923 children assessed, 449 children served in the home, 482 children served in centers and itinerant programs.
 - INCARCERATED YOUTH—Instruction for incarcerated high school students at five county jails; interviewed 138 students, 29 students received instruction and 6 students were administered the Test of Adult Basic Education (TABE).
 - NORTHUMBERLAND AREA EARLY HEAD START PROGRAM—Center and home–based instruction for disadvantaged prenatal mothers, infants and toddlers in Northumberland County; health and education screenings, education assessment, health information and transportation to and from dental and medical visits, nutrition services and information: 83 prenatal mothers and children served.
 - NORTHUMBERLAND AREA HEAD START PROGRAM—Instruction for disadvantaged preschool children in 14 centers: 246 children.
 - PRE–K COUNTS—Instruction for disadvantaged preschool children in 4 centers: 72 children.
 - PROFESSIONAL SUPPORT SERVICES—Staff development opportunities and direct technical assistance for both district and CSIU programs; consultants share expertise on several relevant topics (reading, autism, inclusive practices, behavior management, assistive technology, assessment and transition planning/coordination): 6692 participants in 882 workshops and trainings.
 - SOCIAL WORKER SUPPORT SERVICES—Itinerant social work support for children needing emotional support; staff work with families and teachers to foster emotional growth: 131 students.
 - SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS—Support programs for children with special needs: 453 students
 - Autistic Support: 73
 - Blind/Visually Impaired Support: 75
 - Deaf/Hearing Impaired Support: 79
 - Emotional Support: 43
 - Geisinger Hospital Program/Physical Support: 0
 - Learning Support: 0
 - Life Skills Support: 56
 - Multi–handicapped Support: 26
 - Speech/Language Support: 101
 - WORK FOUNDATIONS + —Full and part–time vocational training or work placement for secondary–level students: 103 students.
- **TEEN PARENTING PROGRAMS (ELECT/FATHERHOOD INITIATIVE)**—A dropout prevention program that assists students in high school, cyber school and any youth to the age of 21 who have not achieved a high school diploma either return to school or obtain a high school equivalency diploma; also work with youth in alternative settings and with those who are incarcerated. Services include intensive case management, parenting and child development education, career and job readiness education, health education, and one–on–one and group activities. Served a total of 154 students (25 fathers and 129 mothers).
- **TITLE ONE CONSORTIUM**—Financial management, technical assistance and implementation of reading and math programs: 8 districts–16 agreements at nonpublic schools.

- **WATCH (WORK ATTRIBUTES TOWARD CAREERS IN HEALTH) PROJECT**—Collaborative effort among agencies in 11 counties to provide low income and academically eligible adults with the academic and social services support that will enable them to enter or advance in the nursing or emergency medical services professions: 647 enrolled; 616 completed a Healthcare Occupational/Vocational training program; 557 became employed in the Healthcare sector.
- **YES TO THE FUTURE**—Awarded on January 1, 2016 and is a program designed to develop the potential of young adults by improving educational achievement, helping them prepare for and succeed in employment, and providing 12 months of follow-up services. Services include, but are not limited to: tutoring; study skills training; paid and unpaid work experience; occupational skills training; integrated education and training; supportive services; leadership development opportunities; employer-based adult mentoring; financial literacy education; and entrepreneurial skills development. Young adults ages 16–24 not enrolled in school and reside in Columbia, Montour, Northumberland, Snyder and Union counties are eligible to participate. Enrolled 41 new participants and currently provides services to 142 participants enrolled and in follow up.

Financial Services

- **CENTRAL SUSQUEHANNA REGION SCHOOL EMPLOYEES' HEALTH AND WELFARE TRUST (CS TRUST)**—Self-insurance program for health, dental, vision and life insurance benefits: CSIU and 14 region districts, 3 career and technical centers; 1 charter school; 3 other districts.
- **PENNSYLVANIA (PA) TRUST**—Cooperative purchase of catastrophic medical claim insurance; prescription drug program; general consulting services; employee benefit legal services; preferred provider medical and dental discount programs; compliance assistance with federal and state regulatory issues (HIPAA, COBRA, Medicare Part D, GASB 45, OPEB, healthcare reform); statewide contract for insurance company retention fees; financial record-keeping software package: 7 member school employee benefit trusts representing 73 school entities and 23,600 employees.
- **SCHOOL BUS DRIVER TRAINING**—Certification and recertification training of district and nonpublic school bus drivers: 16 drivers.
- **STUDENT TRANSPORTATION**—Transportation of students in special education, early intervention, Head Start, Early Head Start and extended school year: 422 children.

Marketplace Services

- **COMPUTER SOFTWARE AND SERVICES**—Administrative software applications (payroll, grading, inventory, etc.) and related training and support services: 227 school districts, 11 IUs, 29 career and technical centers, 10 charter schools, 2 agencies.
- **CONTRACTED TECHNICAL SUPPORT**—Technical support for various special education, early childhood, corrections education, outreach and community education field staff, and support for special education and nonpublic time tracking databases: 400 teachers, social workers, supervisors and support staff.
- **KEYSTONE PURCHASING NETWORK (KPN)**—Since January 2010, all bids have been solicited under KPN, including Association of Educational Purchasing Agencies (AEPA) bids, KPN's national bids, line-item bids and fuel oil. Current membership of 1,055 covers 39 states and Washington, D.C. and includes school districts, career and technical centers, colleges and universities, IUs, nonpublic schools, charter schools, libraries, preschools, municipal governments and authorities, and other non-profits. Current contracts include:

National bids: furniture, flooring, carpet and hard surfaces, vehicles, janitorial supplies, kitchen equipment, plastic partitions and lockers, portable and modular buildings, synthetic turf, outdoor athletic surfaces, power cleaning equipment, athletic and parking lot lighting, grandstand and stadium seating, loose and installed athletic equipment and park and playground equipment and playground safety surfaces, interactive whiteboards and street sweepers.

Line-item bids: copy paper and art, athletic, cafeteria, computer, custodial, general supplies.

Fuel oil, gasoline, diesel fuel and natural gas (PA members only).

Job Order Contracting Services (eziQC system) for PA members only.

Association of Education Purchasing Agencies(AEPA) bids: classroom, office and art supplies; custodial, maintenance and industrial supplies; office, classroom, library and shop furniture; facilities management software, athletic and marquee signage, roofing & related services, sports flooring, musical instruments, mobile learning solutions, security systems and products, and multi-functional copiers/printers and 3-D printers.

- **MIGRANT EDUCATION TRACKING SYSTEM SUPPORT**—Technical support of statewide system for tracking approximately 5,000 children who are receiving services through the Department of Education's Office of Migrant Education: 1 state office, 5 regional sites, 9 project areas, 80 recruiters and student support specialists using tablet computers.

- **OCDEL SUPPORT SERVICES (OSS):**

Design, develop and support the following: training and technical assistance in use of the PELICAN early intervention data reporting system for the Department of Public Welfare's Office of Child Development and Early Learning (OCDEL): 48 MHMR offices, 29 IUs and Mutually Agreed-upon Written Arrangements, statewide Early Intervention technical assistance staff, 2 regional divisions, and 1 central OCDEL office.

Design, develop and support the following database programs for use by various OCDEL programs throughout the state: Early Intervention Verification Tool, Kindergarten Entry Inventory, Maternal, Infant and Early Childhood Home Visiting, Early Childhood Mental Health Consultation and Keystone STARS (Standards, Training/Professional Development, Assistance, Resources, Support) Designation.

- **PENNSYLVANIA ENERGY CONSORTIUM (PENCON)**—Nonprofit corporation for purchasing electricity and other energy-related services in a deregulated market:

72 school districts	5 IUs	4 career and technical schools
5 nonpublic schools	10 municipalities	25 county governments/nonprofit organizations

- **PENNSYLVANIA REGIONAL COMPUTER FAIRS**—Competitions to test computer knowledge and application skills of high school and middle school students in the CSIU region: 39 high school students from 7 school districts and 24 projects, 44 middle school students from 4 school districts and 17 projects.

- **PEPPM TECHNOLOGY BIDDING AND PURCHASING PROGRAM**—Nonprofit cooperative providing bid protected discounted pricing for purchasing technology products:

856 school districts	26 IUs
67 private, parochial, charter schools	10 state libraries
77 colleges and universities	35 vo-tech schools
23 other state-approved schools and agencies	221 governmental entities

- **SOFTWARE APPLICATIONS TRAINING**—Training of client staff in use of financial, tax and student software applications for the PA K–12 market: 642 participants in 82 classes at CSIU, 51 participants in 5 classes at 3 off–site facilities, 2,034 participants in 164 webinar trainings, plus many individualized trainings at client sites.
- **SPECIAL PROJECTS:**
 - DATA QUALITY INITIATIVES—Plan and coordinate monthly data quality video conferences and data governance activities for CSIU local education agencies as well as provide regional oversight and coordination with IU9 and IU17. Work with staff from all other IUs and PDE to plan these monthly video conferences and assist with the PDE’s annual statewide data summit. Provide consultation and advice to CSIU districts regarding Pennsylvania Information Management System (PIMS) changes and submissions and overall issues related to good data governance.
 - PIMS APPLICATION AND DATA ANALYSIS SUPPORT DESK—Application and data support to schools submitting data to the statewide student longitudinal data system: 25,620 help requests (28,104 total calls) from more than 800 districts, IUs, career and technical centers, charter schools and approved private schools. Support was also provided to post–secondary schools using PIMS.
 - CURRICULUM SERVICES—Provide staff support and consultation for a variety of curricular and instructional services for CSIU districts, including hybrid learning and online professional development delivery.
 - STREAMING VIDEO SAVINGS FOR SCHOOLS—Coalition pricing of Discovery Education streaming videos for CSIU districts, saving each district between \$4,000 and \$8,000 for the service.
 - CUSTOM DATA SYSTEM DEVELOPMENT—Designed and developed data system for CSIU’s WATCH Project for tracing and researching employment opportunities for WATCH Project graduates. Developed additional reports and capabilities for the Early Childhood Mental Health Consultation (ECMHC) data system.
- **TELECOMMUNICATIONS AND TECHNICAL SUPPORT**—Assessing school district technology needs and developing plans for purchase and installation of hardware and software for the districts' information networks.
 - NETWORK DESIGN/INSTALLATION/SUPPORT—4 CSIU districts, 2 agencies.
 - WEB PAGE INSTALLATION/SUPPORT—10 CSIU programs, 3 agencies.
 - E-RATE CONSULTATION SERVICES/SUPPORT—14 CSIU districts, 35 Non–CSIU districts, 18 SusQ–Net districts, 2 career and technical centers, 1 agency, 11 libraries, 1 cyber school.